

ÇETİN ÇELİK

Assistant Professor

Department of Sociology

Koç University

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EDUCATION

PhD. in Sociology, 2012, Bremen International Graduate School of Social Sciences, University of Bremen, Bremen, Germany

M.A. in Sociology, 2006, Middle East Technical University Ankara, Turkey

B.A. in Sociology, 2003, Ege University, İzmir, Turkey

EMPLOYMENT

Assistant Professor, Department of Sociology, Koç University	Since 2016
Guest researcher, University of Bremen	Fall 2015
Mercator - Istanbul Policy Center fellow, Sabancı University	2015-2016
Instructor, Department of Sociology, Koç University	2013-2016
Post-doc. fellow, Department of Sociology, Koç University	2012-2016
Instructor, Department of Sociology, University of Bremen	2009-2010
Researcher, Federal Ministry of Education and Research Germany	2009-2010

AWARDS, GRANTS AND FELLOWSHIPS

TUBITAK CAREER 3501 Research Grant	2015/2018
Mercator- Istanbul Policy Centre Fellowship	2015/2016
KU Seed Research Grant, Koç University	2014/2016
FP7 Marie Curie Career Integration Grant	2012/2016
TUBITAK - BIDEF Research Fellowship, (recipient)	2012
Post-doctoral Fellowship, Koç University	2011/2012
PhD Extension Grant, German Science Foundation	2010/2011
PhD Fellowship, German Science Foundation	2007/2010

EU, Exchange Semester Grant (Humboldt-Univerzitat zu Berlin)

2006/2007

Heinrich Böll Foundation, Field Research Grant

2005

COURSES TAUGHT

Undergraduate level

Department of Sociology, **University of Bremen**,

Structuration Theories: Sociological Theories of Anthony Giddens & Pierre Bourdieu

Department of Sociology, **Koç University**

Introduction to Sociology, Scientific Methods in Behavioural and Social Sciences, Migration and Globalization, Sociology of Education

PUBLICATIONS

Books

Çelik Ç (2012) *The Process of Leaving School and Meaning of Schooling: The Case of Turkish School Leavers in Germany*, University of Bremen, Publication

Peer- reviewed Journal Articles

Çelik Ç (R&R with minor revisions) Disadvantaged, but Morally Superior: How Second-Generation Male Turkish Youths Ethnically Stereotype Germans

Çelik Ç (f2016) Parental networks, ethnicity, and social and cultural capital: the societal dynamics of educational resilience in Turkey, *British Journal of sociology of Education*, DOI:10.1080/01425692.2016.1218753

Çelik Ç (2015) "...having a German passport will not make me German..." Reactive Ethnicity and Oppositional Identity among Disadvantaged Male Turkish Second- Generation Youth in Germany, *Ethnic and Racial Studies*, 38:9, DOI: 10.1080/01419870.2015.1018298

Work in Progress

(with İbrahim Öker) "Delinquency among Second Generation Immigrants in Germany"

Non peer-reviewed Journal Articles

Çelik Ç (forthcoming) Eğitimde Eşitsizlik ve Sınıfsal Ayrışma, Birikim

Çelik Ç (2014) Okul Terki Politikleştirmek, *Eleştirel Pedagoji*, 34.

Çelik Ç (2014) Neoliberal Politikaların Öğretmen Bilincine Yansıması: Yanlış Bilinç, *Eleştirel Pedagoji*, 35.

Çelik Ç (2014) Sosyal Sermaye, Ebeveyn Ağ Stratejileri ve Okul Başarısı, *Cogito, Yapı Kredi Yayınları*, no.76.

Book chapters

Gökşen, F., Filiztekin, A., Öker, İ., **Çelik, Ç.** & Smith, M., “*Vulnerable transitions to employment: crossing gender, ethnic and class divides*”. In Oxford Handbook of Youth Labour Market. Jacqueline O’Reilly and Martin Seeleib- Kaiser eds. Oxford University Press: New York (2017).

Çelik, Ç., (forthcoming) Educational Inequalities within the Context of Turkish Community in Germany. In Ebru Turhanlı & Can Büyükbay (eds.), *Relations between Turkey and Germany Reconsidered: New Dimensions, New Challenges*. NOMOS Verlag

Çelik, Ç., (forthcoming) Social class, institutional habitus and high school choices. In Aina Tarabini & Nicola Ingram (eds.) *Educational choices, aspirations and transitions in Europe*. Routledge

Working Papers

Gökşen, F., Filiztekin A., Smith, M., **Çelik Ç.**, Öker I. and Kuz S. (2016) Vulnerable Youth & Gender Mainstreaming. STYLE Working Papers, STYLE Working Papers, STYLE WP10.2 CROME, University of Brighton, Brighton. <http://www.style-research.eu/publications/working-papers>

Book Reviews

Çelik Ç., Book Review: Kurds of Modern Turkey: Migration, Neoliberalism and Exclusion in Turkish Society (by Cenk Saraçoğlu) *New Perspectives on Turkey*, 2012, No: 47: 256-260.

Çelik Ç., Book Review: Being German, Becoming Muslim: Race, Religion, and Conversion in the New Europe (by Esra Özyürek) *Research and Policy on Turkey*, 2015, Vol.1, N.1.

Newspaper Columns, Blogs and Interviews

Çelik, Ç. (2016), The walls built by Education are hard to climb. Interview, *Saha*, V.1 (special English edition).

Çelik, Ç. (2016) Eğitimde aşılması güç duvarlar örüyoruz. Interview, *Saha*, V.4

Kadioğlu, P. & **Çelik, Ç.**, (2016) The gentrification- education cycle in Istanbul’s gated communities, *Open Democracy*

Çelik, Ç., (2015) Eğitim sistemi yoksulu nasıl yoksul bırakıyor?" T24

Çelik, Ç & Göker, E. (2015) "Tedrisi Enkaz" olarak meslek liseleri. *Eğitim Reformu Girişimi*.

Çelik, Ç (2015) Lise tercihinde neler etkili oluyor?, *Hürriyet Eğitim*

Çelik, Ç (2014) Aile ve Okul Etkileşimini Arttıracak Politikalara İhtiyaç Var, *Hürriyet Eğitim*,

Technical Reports and Monographs:

Çelik, Ç (forthcoming) *Institutional Habitus and Educational achievement; a comparative case study in Germany and Turkey*, Mercator- Istanbul Policy Center Sabancı University

Çelik, Ç (2016) *School Opportunity Structure and Student Achievement in Comparative Perspective*, FP7, Marie Curie Actions

Cemalcılar, Z., Gökşen, F., and Çelik, Ç. (2012). *Early Drop out in Basic Education: Analysis of the Impact of Demographic, Cultural, and Social Factors*, TUBITAK (Turkish National Science Foundation)

CONFERENCE/WORKSHOP PRESENTATIONS (SELECTED)

BSA Bourdieu Study Group's Inaugural Biennial Conference, The contemporary relevance of the work of Pierre Bourdieu, University of Bristol, United Kingdom, 4-6 July, 2016: Institutional habitus and educational achievement in a comparative perspective.

Akdeniz University, III. Pierre Bourdieu Symposium, Sınırlar, sınıflar, ayrımlar, April, 14-15, 2016: Farklı okul türleri başarıyı nasıl etkiliyor: Kurumsal habitus ve eğitim başarısının karşılıklı incelenmesi

Education and Integration, University of Bremen, Germany, November 19, 2015 (Invited talk): Reactive ethnicity and educational performance of Turkish second generation youth in Germany

Intercultural Education, University of Bremen, Germany, November 18, 2015 (Invited talk): How institutional habitus of schools influence educational performance of minority youth in Germany and Turkey

SEÇBİR Talks, Istanbul Bilgi University, Istanbul, Turkey, March, 14, 2014, (Invited talk): Sosyal sermaye, ebeveyn ağları ve okul başarısı

6th EducEight International Conference of Ethnicity and Education: Old Issues, New Insights, Newcastle upon Tyne, United Kingdom, July 4-6, 2012: Schooling & ethnic boundaries the reasons and functions of attributing meaning to schooling by school leavers of immigrant background

XVII ISA World Congress of Sociology, Gothenburg, Sweden, July 11-17, 2010: Turkish school dropouts in Germany: The process of dropping out

University of Bern, Swiss Federal Institute of Technology Zürich, Higher education and beyond - Inequalities regarding entrance to higher education and educational credentials, Ascona, Switzerland, July 4-9, 2010: (Poster Presentation): The stages leading to dropping out for youth from immigrant background

ESRC International Spring School, Comparative Educational Pathways, University of York, United Kingdom, April 11-16, 2010: School practices and dropping out of school for second-generation Turkish immigrant youth in Germany

The Centre for Metropolitan Studies, Second Generation Research Dialogues: Comparative Perspectives on Children of Immigrants, Berlin, Germany, January 16- 17, 2009: Schooling and identity formation of Turkish school dropouts in Germany

University of Bochum / University of Duisburg-Essen, Selected Concepts of Comparison and Methods of Empirical Migration Research, September 29 – October 03, Bochum, Germany, 2008: The meaning and importance of education for second- generation Turkish school dropouts

PROFESSIONAL SERVICES

Reviewer for Ethnic and Racial Studies, Journal of Ethnic and Migration Studies

Advisory Board Member of Journal of Modus Operandi, Research and Policy on Turkey

LANGUAGES

Turkish – native, English – fluent, German - good

PROGRAMS:

ATLAS.ti, MaxQda, SPSS

MEMBERSHIPS

British Sociological Association