

ÇETİN ÇELİK

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Koç University Migration Research Center (MireKoç) | Migration and Education Study Group
(MigEdu)

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ACADEMIC APPOINTMENTS

2022 – Associate Professor, Department of Sociology, Koç University
2016 – 2022 Assistant Professor, Department of Sociology, Koç University
2012 – 2016 Postdoctoral Fellow and Instructor, Department of Sociology, Koç University
2009 – 2010 Instructor, Department of Sociology, University of Bremen

EDUCATION

2012 Ph.D., Sociology, 2012, University of Bremen
2006 M.A., Sociology, Middle East Technical University
2003 B.A., Sociology, Ege University

RESEARCH AND TEACHING INTERESTS, AND TEACHING EXPERIENCES

International Migration, Sociology of Education, Race/Ethnicity, Gender, Qualitative Methods

Spring 2010, Structuration Theories: Sociological Theories of Anthony Giddens & Pierre Bourdieu, (with Jan-Ocko Heuer) University of Bremen

2013 – Present, Introduction to Sociology, Scientific Methods in Behavioral and Social Sciences, Migration and Globalization, Sociology of Education, Sociology of Migration at Koç University

PEER-REVIEWED PUBLICATIONS

Journal articles

(2023) Immigrants and refugees, “tourists” and “vagabonds”: why and how they integrate differently, *Comparative Migration Studies*, 10.1186/s40878-023-00339-y

(2022) School as an oppressed site: how broader sociopolitical context informs educational processes in Turkish school with Kurdish school mix, *Intercultural Education* doi.org/10.1080/14675986.2022.2144029

(2022) Globally aspired, locally constrained; how national education test regime shapes middle-class parenting in Turkey, *Sociology Compass* ((with Tuğçe Özdemir)

<https://doi.org/10.1111/soc4.13014>

(2022) Tanıma ve Yanlış Tanıma: Kapsayıcı Eğitim, Okullar ve Etnisite, *Sosyoloji Araştırmaları Dergisi*, <https://doi.org/10.18490/sosars.1111340>

(2022) Kurdish students' perceptions of stigma and their destigmatization strategies in urban contexts in Turkey, *Race, Ethnicity and Education* (with Serkan Turgut)
<https://doi.org/10.1080/13613324.2022.2069735>

(2022) How Tracking Gets Under the Skin: German Education System and Social Consciousness of Turkish Descent Students in Basic Secondary School Tracks, *Ethnicities*,
<https://doi.org/10.1177/14687968221083794>

(2022) When downward mobility haunts: reproduction crisis and educational strategies of Turkish middle-class under AK Party, *British Journal of sociology of Education*,
<https://doi.org/10.1080/01425692.2021.2018652> (with Tuğçe Özdemir)

(2021) Kürt gençlerinin etnik sınırlar algısı ve damgayla başa çıkma stratejileri [Kurdish youth's perceptions of ethnic boundaries and stigma, and their destigmatization strategies], *Sosyoloji Araştırmaları Dergisi*, 24 (3) <https://doi.org/10.18490/sosars.1014219> (with Serkan Turgut)

(2021) Why we have forgotten about refugee adaptation and why studying it in the Global South is critical, *Society*, 58, 169-176, <https://doi.org/10.1007/s12115-021-00593-9>

(2021) Forced migration and protection: Turkey's domestic responses to the forced migration of Syrian, *European Review*, <https://doi.org/10.1017/S1062798721000028> (with Holly White)

(2020) Rethinking institutional habitus in education: A relational approach for studying its sources and impacts, *Sociology*, <https://doi.org/10.1177/0038038520966565>

(2020) The performance of educational systems in different welfare regimes in the school to work transitions; Denmark, France, Spain, Greece, Turkey, *Sosyoekonomi*, 28, (45).<https://doi.org/10.17233/sosyoekonomi.2020.03.04>

(2019) Social justice or 'human capital' development through higher education: Experiences of scholarship students in Lebanon, *International Studies in Sociology of Education*, <https://doi.org/10.1080/09620214.2019.1672574> (with Maissam Nimer)

(2018) Schools and refugee children: The case of Syrians in Turkey, *International Migration*, <https://doi.org/10.1111/imig.12488> (with Ahmet İçduygu)

(2018) 'Yoksul ama Başarılı': Sosyal Sermaye, Etnisite ve Okul Başarısı ["Socioeconomically poor but academically successful"; social capital, ethnicity, school achievement], *Akdeniz Eğitim Araştırmaları Dergisi*, <https://doi.org/10.29329/mjer.2018.172.24>

(2017) Disadvantaged, but morally superior: Ethnic boundary making strategies of second-generation male Turkish immigrant youth in Germany, *Identities: Global Studies in Culture and Power*, <https://doi.org/10.1080/1070289X.2017.1305218>

(2016) Parental networks, ethnicity, and social and cultural capital: The societal dynamics of educational resilience in Turkey, *British Journal of sociology of Education*, <https://doi.org/10.1080/01425692.2016.1218753>

(2015) “Having a German passport will not make me German”: Reactive ethnicity and oppositional identity among disadvantaged male Turkish second-generation youth in Germany. *Ethnic and Racial Studies*, 38, 1646-1662. <https://doi.org/10.1080/01419870.2015.1018298>

Book chapters

(2023) Demarcating New Borders: Transnational Migration and New Educational Governance. Empirical Explorations in Greece, Turkey and Germany. In Heinemann, Alisha/ Karakaşoğlu, Yasemin/ Linnemann, Tobias/ Rose, Nadine/ Sturm, Tanja (eds.): *Ent|grenz|ungen. Contributions to the 28th Congress of the German Society for Educational Science*. Opladen; Berlin; Toronto: Verlag Barbara Budrich. (with Çetin Çelik, Mechtild Gomolla, Vasiliki Kantzara, Ellen Kollender, Martina Loos)

(2022) Schooling in an Environment of Uncertainties: The Case of Syrian Refugee Children in Turkey. In Gamze Evcimen and Fatma Müge Göcek (eds.) *The I.B.Tauris Handbook of Sociology and the Middle East* (with Ahmet İçduygu).

(2019) Fragile transitions from education to employment: Youth, gender and migrant status in the EU. In Enzo Colombo, Paola Rebughini (eds.), *The politics of the present. How young adults are constructing our future*. Routledge (with Fatoş Gökşen, Alpay Filiztekin, İbrahim Öker & Mark Smith)

(2019) Educational Inequalities within the Context of Turkish Community in Germany. In Ebru Turhanlı (eds.), *Relations between Turkey and Germany reconsidered: New dimensions, new challenges*. NOMOS Verlag

(2018) Social class, institutional habitus and high school choices. In Aina Tarabini & Nicola Ingram (eds.) *Educational choices, aspirations and transitions in Europe: Systemic, Institutional and Subjective Challenges*. Routledge

(2017) Policymaking and gender mainstreaming. In Jacqueline O'Reilly, Clementine Moyart, Tiziana Nazio and Mark Smith (eds.) *Youth Employment; Strategic Transitions for Youth Labour in Europe*. Crome Publishing (with Fatoş Gökşen, Alpay Filiztekin, Mark Smith & İbrahim Öker)

Book Reviews

(2012) Kurds of modern Turkey: Migration, neoliberalism and exclusion in Turkish society (by Cenk Saraçoğlu) *New Perspectives on Turkey*, No: 47: 256-260.

(2015) “Being German, becoming Muslim: Race, religion, and conversion in the New Europe” (by Esra Özyürek) *Research and Policy on Turkey*, 2015, Vol.1, N.1.

Other publications (Selected), Policy briefs, working papers & technical reports

(2019) Uluslararası göç. In Aslı Mert. (eds.) *2018 Verileriyle Türkiye’de Toplumsal Cinsiyet Eşitliği*,

KOÇ-KAM Yayınları

(2017) How to organize schools for integration of Syrian children in Turkey; constructing inclusive and intercultural institutional habitus in schools, *MiReKoc Policy Brief Series* (with Sinan Erdoğan)

(2016) Vulnerable youth & gender mainstreaming. STYLE Working Papers, WP10.2 Crome Publishing, (with Fatoş Gökşen, Alpay Filiztekin, Mark Smith, İbrahim Öker & Sinem Kuz)

(2018) TR10 (Istanbul) Regional Migration Profile through International Centre for Migration and Policy Development (ICMPD)

(2018) TR10 (Istanbul) Regional Assessment Report through International Centre for Migration and Policy Development (ICMPD)

(2017) Institutional Habitus and Educational achievement; a comparative case study in Germany and Turkey, Mercator- Istanbul Policy Center Sabancı University

(2016) School Opportunity Structure and Student Achievement in Comparative Perspective, FP7, Marie Curie Actions

(2012). “Early Drop out in Basic Education: Analysis of the Impact of Demographic, Cultural, and Social Factors”, TUBITAK (Turkish National Science Foundation) (with Zeynep Cemalcılar and Fatoş Gökşen).

(2016) Eğitimde Kurumsal Ayrımcılık, Eşitsizlik ve Sınıfsal Ayrışma, *Birikim*, 332

(2016) The walls built by education are hard to climb. *Interview, Saba*, V.1 (special English edition).

(2016) The gentrification- education cycle in Istanbul’s gated communities, *Open Democracy* (with Defne Kadioğlu-Polat)

(2017) Merkezi Standart Sınavlar ve Sınıfsal Ayrışma. *Eleştirel Pedagoji*, Sınav Özel Sayısı, (with Tuğçe Özdemir)

(2014) Neoliberal Politikaların Öğretmen Bilincine Yansıması: Yanlış Bilinç, *Eleştirel Pedagoji*, 35.

(2014) Okul Terki Politikleştirmek”, *Eleştirel Pedagoji*, 34.

WORKS UNDER REVIEW

“Syrians as Source of Moral and Economic Panic: Stigmatization of Syrians and Their Responses in Turkey”

“Rethinking Privatization and Islamization of Education under the Erdogan Rule in Turkey (with Eleni Pothou)

FELLOWSHIPS, GRANTS, AND AWARDS

Fellowships

2018 – 2019	Fulbright Visiting Professor, WCFIA, Harvard University
Summer 2018	Visiting Professor, American University of Beirut
November 2017	Visiting Professor, Ruhr University Bochum
Fall 2015	Visiting Professor, University of Bremen
2015-2016	Mercator - Istanbul Policy Center, Sabancı University fellowship
2007/2011	PhD Fellowship, German Science Foundation

Research Grants and Awards

2023/2024, Koç University Seed Research Grant

The project: Comparing Integration of Immigrant and Refugees, principal investigator.

2021/2024, Horizon2020 Research and Innovation Program

The project: Key Inclusive Development Strategies for Lifelong Learning with the grant agreement No.101004807, Koç Uni Partner principal investigator.

2015/2018, Turkish National Science Foundation 3501 Young Career Research Grant

The project: How social class and social capital influence academic achievement: family and school relations with the grant agreement no: 114K673, principal investigator.

2017/2018, Koç University Seed Research Grant

The project: Destigmatization Strategies of Syrian refugees in Turkey, principal investigator.

2014/2015, Koç University Seed Research Grant

The project: How social class and social capital influence academic achievement: family and school relations, principal investigator.

2012/2016, FP7 Marie Curie Career Integration Grant

The project: School Opportunity Structure and Student Achievement in Comparative Perspective with the grant agreement No: 304148.

PRESENTATIONS AND TALKS (SELECTED)

X. Ulusal Sosyoloji Kongresi, Krizler Çağının Toplumsal Halleri, İstanbul, 20-22 September

Paper: "Turistler" ve "Gezginler": Uyum süreçlerine karşılaştırmalı bir bakış"

20th IMISCOE Annual Conference, Migration and Inequalities; in search of answers and solutions, Warsaw, 3-6 July 2023

Paper: "Stigma Perception and Destigmatization Strategies of Syrian Refugees in Istanbul"

25th International Metropolis Conference | Berlin, 6-9 September 2022

Paper: “Immigrants and Refugees, and “Tourists” and “Vagabonds”: How and Why They Integrate Differently”

**28th Congress of the German Association for Education Science (DGfE)
“de | border | ings” (Online) at the University of Bremen, 13-16 March, 2022**

Paper: “School as an oppressed site: how broader sociopolitical context informs educational processes in Turkish school with Kurdish school mix” presented in a panel entitled Multiplication of Borders in National School Systems in Times of (Forced) Migration and Global Educational Governance: Comparative Perspectives.

Minda de Gunzburg Center for European Studies, Social Exclusion and Inclusion Seminar, Harvard University, April 25, 2019

Invited talk: “Fears, anxieties and resources: Parental strategies for securing children's social mobility in the Turkish educational system.

Weatherhead Research Cluster on Comparative Inequality and Inclusion, Recognition and Cultural Processes in Comparative Perspective, Harvard University, November 9, 2018

Invited talk: “The determinants of refugee integration in the new international migration regime”

Keyman Conference 2018: Education in Turkey, Buffett Institute for Global Studies, Northwestern University, October 18-20, 2018

Paper: “Social class, institutional habitus and high school choices in Turkey”.

Sociologidagarna 2018: Sociology in a Polarized World, Swedish Sociological Association, Lund University, March 7-9, 2018

Paper: “Institutional habitus and high school choices of working class students in Istanbul”

Department of Social and Political Science, Università degli studi di Milano, International Workshop, April 12/13, 2018, The Politics of the Present: How young adults are constructing our future, Milan

Invited talk: “Social class, institutional habitus and high school choices in Turkey”

BSA Bourdieu Study Group’s Inaugural Biennial Conference, The contemporary relevance of the work of Pierre Bourdieu, University of Bristol, July 4-6, 2016

Paper: “Institutional habitus and educational achievement in a comparative perspective between Germany and Turkey”.

Education and Integration, University of Bremen, November 19, 2015

Invited talk: “Reactive ethnicity and educational performance of Turkish second generation youth in Germany”

6th EducEight International Conference of Ethnicity and Education: Old Issues, New Insights, Northumbria University, July 4-6, 2012

Paper: “Schooling & ethnic boundaries the reasons and functions of attributing meaning to schooling by school leavers of immigrant background”

ESRC International Spring School, Comparative Educational Pathways, University of York, April 11-16, 2010

Paper: "School practices and dropping out of school for second-generation Turkish immigrant youth in Germany"

Languages

Turkish native,
English fluent,
German Advanced