

ÇETİN ÇELİK
Assistant Professor
Department of Sociology
Koç University
Rumeli Feneri Yolu 34450 Sarıyer İstanbul
Phone: (90) 212-338 1641
e mail: ccelik@ku.edu.tr

EDUCATION

PhD. in Sociology, 2012, Bremen International Graduate School of Social Sciences, University of Bremen, Bremen, Germany
M.A. in Sociology, 2006, Middle East Technical University Ankara, Turkey
B.A. in Sociology, 2003, Ege University, İzmir, Turkey

EMPLOYMENT

Assistant Professor, Department of Sociology, Koç University	Since 2016
Researcher, Mercator - Istanbul Policy Center, Sabancı University	2015-2016
Post-doctoral Researcher & Instructor, Department of Sociology, Koç University	2012-2016
Instructor, Department of Sociology, University of Bremen	2009-2010
Researcher, Federal Ministry of Education and Research Germany	2009-2010

FELLOWSHIPS

Fulbright Visiting Professor, WCFIA, Harvard University	2018/2019
Visiting Professor, American University of Beirut	Summer 2018
Visiting Professor, Ruhr University Bochum	November 2017
Visiting Professor, University of Bremen	Fall 2015
Mercator – IPC Fellowship	2015-2016
Turkish National Science Foundation - BIDEP Research Fellowship, (declined)	2012
Post-doctoral Fellowship, Koç University	2011/2012
PhD Fellowship, German Science Foundation	2007/2010

RESEARCH GRANTS

Koç University Seed Research Grant	2017
Turkish National Science Foundation 3501 CAREER Research Grant	2015/2018
Koç University Seed Research Grant	2014/2016
FP7 Marie Curie Career Integration Grant	2012/2016
PhD Extension Grant, German Science Foundation	2010/2011
EU, Exchange Semester Grant (Humboldt-Universität zu Berlin)	2006/2007

COURSES TAUGHT

Undergraduate level

Department of Sociology, **University of Bremen**,
Structuration Theories: Sociological Theories of Anthony Giddens & Pierre Bourdieu
Department of Sociology, **Koç University**
Introduction to Sociology, Scientific Methods in Behavioural and Social Sciences, Migration and Globalization, Sociology of Education

PUBLICATIONS (SELECTED)

Books

- **Çelik Ç.** (2012) *The Process of Leaving School and Meaning of Schooling: The Case of Turkish School Leavers in Germany*, University of Bremen

Peer- reviewed Journal Articles

- **Çelik Ç.** & İçduygu A. (2018) "Schools and Refugee Children: The Case of Syrians in Turkey", *International Migration*, Doi: 10.1111/imig.12488
- **Çelik Ç.** (2017) "Disadvantaged, but morally superior: ethnic boundary making strategies of second-generation male Turkish immigrant youth in Germany", *Identities: Global Studies in Culture and Power* DOI:10.1080/1070289X.2017.1305218
- **Çelik Ç.** (2016) "Parental networks, ethnicity, and social and cultural capital: the societal dynamics of educational resilience in Turkey", *British Journal of sociology of Education*, DOI:10.1080/01425692.2016.1218753
- **Çelik Ç.** (2015) "...having a German passport will not make me German..." Reactive Ethnicity and Oppositional Identity among Disadvantaged Male Turkish Second- Generation Youth in Germany", *Ethnic and Racial Studies*, 38:9, DOI: 10.1080/01419870.2015.1018298
- Nimer, Maissam & **Çelik, Ç.** (Under review) "Social Justice or 'Human Capital' Development through Higher Education: Experiences of Scholarship Students in Lebanon"

Book chapters

- **Çelik, Ç.** (forthcoming) "Educational Inequalities within the Context of Turkish Community in Germany". In Ebru Turhanlı (eds.), *Relations between Turkey and Germany Reconsidered: New Dimensions, New Challenges*. NOMOS Verlag
- Gökşen, F., Filiztekin, A., Smith, M., **Çelik, Ç.**, & Öker, İ. (2017) "Policy-making and gender mainstreaming". In *Youth Employment; Strategic Transitions for Youth Labour in Europe*. Jacqueline O'Reilly, Clementine Moyart, Tiziana Nazio and Mark Smith eds. Crome Publishing (ISBN 978-1-910172-17-9).
- **Çelik, Ç.** (2018) Social class, institutional habitus and high school choices. In Aina Tarabini & Nicola Ingram (eds.) *Educational choices, aspirations and transitions in Europe: Systemic, Institutional and Subjective Challenges*. Routledge (ISBN 9781138104037).

Book Reviews

- **Çelik Ç.** (2012) "Kurds of Modern Turkey: Migration, Neoliberalism and Exclusion in Turkish Society" (by Cenk Saraçoğlu) *New Perspectives on Turkey*, No: 47: 256-260.
- **Çelik Ç.** (2015) "Being German, Becoming Muslim: Race, Religion, and Conversion in the New Europe" (by Esra Özyürek) *Research and Policy on Turkey*, 2015, Vol.1, N.1.

Technical Reports and Monographs:

- **Çelik, Ç.** (2017) "Institutional Habitus and Educational achievement; a comparative case study in Germany and Turkey", Mercator- Istanbul Policy Center Sabancı University
- **Çelik, Ç.** (2018) "TR10 (Istanbul) Regional Migration Profile through International Centre for Migration and Policy Development (ICMPD)
- **Çelik, Ç.** (2018) "TR10 (Istanbul) Regional Assessment Report through International Centre for Migration and Policy Development (ICMPD)
- Gökşen, F., Filiztekin, A., Smith, M., **Çelik Ç.**, Öker I. and Kuz S. (2016) "Vulnerable Youth &

Gender Mainstreaming". STYLE Working Papers, STYLE Working Papers, STYLE WP10.2 CROME, University of Brighton, Brighton

- **Çelik, Ç.** (2016) "School Opportunity Structure and Student Achievement in Comparative Perspective", FP7, Marie Curie Actions
- Cemalcılar, Z., Gökşen, F., and **Çelik, Ç.** (2012). "Early Drop out in Basic Education: Analysis of the Impact of Demographic, Cultural, and Social Factors", TUBITAK (Turkish National Science Foundation)

Policy Briefs

- **Çelik, Ç.** & Erdoğan, S. (2017) "How to Organize Schools for Integration of Syrian Children in Turkey; Constructing Inclusive and Intercultural Institutional Habitus in Schools", MiReKoc Policy Brief Series

Non-peer-reviewed Journal Articles

- **Çelik Ç.** & Özdemir, T.(2017) "Merkezi Standart Sınavlar ve Sınıfsal Ayrılma" Eleştirel Pedagoji, Sınav Özel Sayısı
- **Çelik Ç.** (2016) "Eğitimde Kurumsal Ayrımcılık, Eşitsizlik ve Sınıfsal Ayrışma", Birikim, 332
- **Çelik Ç.** (2014) "Okul Terki Politikleştirmek", Eleştirel Pedagoji, 34.
- **Çelik Ç.** (2014) "Neoliberal Politikaların Öğretmen Bilincine Yansıması: Yanlış Bilinç", Eleştirel Pedagoji, 35.
- **Çelik Ç.** (2014) "Sosyal Sermaye, Ebeveyn Ağ Stratejileri ve Okul Başarısı", Cogito, Yapı Kredi Yayınları, no.76

Newspaper Columns, Blogs and Interviews

- **Çelik, Ç.** (2016), "The walls built by education are hard to climb". Interview, Saha,V.1 (special English edition).
- **Çelik, Ç.** (2016) "Eğitimde aşılması güç duvarlar örüyoruz". Interview, Saha, Sayı.4
- Kadioğlu, P. & **Çelik, Ç.**, (2016) "The gentrification- education cycle in Istanbul's gated communities", Open Democracy
- **Çelik, Ç.**, (2015) "Eğitim sistemi yoksulu nasıl yoksul bırakıyor?" T24
- **Çelik, Ç** & Göker, E. (2015) "Tedrisi Enkaz" olarak meslek liseleri". Eğitim Reformu Girişimi.
- **Çelik, Ç** (2015) "Lise tercihinde neler etkili oluyor?", Hürriyet Eğitim
- **Çelik, Ç** (2014) "Aile ve Okul Etkileşimini Arttıracak Politikalara İhtiyaç Var", Hürriyet Eğitim

CONFERENCE/WORKSHOP PRESENTATIONS (SELECTED)

- Recognition and Cultural Processes in Comparative Perspective, Weatherhead Research Cluster on Comparative Inequality and Inclusion, Harvard University, Boston, United States of America, 9 November 2018: "The Determinants of Refugee Integration in the New International Migration Regime"
- Keyman Conference 2018: Education in Turkey, Buffett Institute for Global Studies, Northwestern University, Chicago, United States of America, 18-20, October 2018: "Social class, institutional habitus and high school choices in Turkey".
- Sociologidagarna 2018: Sociology in a Polarized World, Swedish Sociological Association, Lund University, Sweden, 7-9, March 2018: "Institutional Habitus and High School Choices of Students from Working Class Background".

- Department of Social and Political Science, Università degli studi di Milano, International Workshop, 12/13, April 2018, The Politics of the Present: How young adults are constructing our future, Milan. “Social class, institutional habitus and high school choices in Turkey” (Invited talk).
- BSA Bourdieu Study Group’s Inaugural Biennial Conference, The contemporary relevance of the work of Pierre Bourdieu, University of Bristol, United Kingdom, 4-6 July 2016: “Institutional habitus and educational achievement in a comparative perspective”.
- Akdeniz University, III. Pierre Bourdieu Symposium, Sınırlar, sınıflar, ayrımlar, April, 14-15, 2016: “Farklı okul türleri başarıyı nasıl etkiliyor: Kurumsal habitus ve eğitim başarısının karşılıklı incelenmesi”
- Education and Integration, University of Bremen, Germany, November 19, 2015 (Invited talk): Reactive ethnicity and educational performance of Turkish second generation youth in Germany
- Intercultural Education, University of Bremen, Germany, November 18, 2015: How institutional habitus of schools influence educational performance of minority youth in Germany and Turkey (Invited talk).
- SEÇBİR Talks, Istanbul Bilgi University, Istanbul, Turkey, March 14, 2014: “Sosyal sermaye, ebeveyn ağları ve okul başarısı” (Invited talk).
- 6th EducEight International Conference of Ethnicity and Education: Old Issues, New Insights, Newcastle upon Tyne, United Kingdom, July 4-6, 2012: “Schooling & ethnic boundaries the reasons and functions of attributing meaning to schooling by school leavers of immigrant background”
- XVII ISA World Congress of Sociology, Gothenburg, Sweden, July 11-17, 2010: “Turkish school dropouts in Germany: The process of dropping out”
- University of Bern, Swiss Federal Institute of Technology Zürich, Higher education and beyond - Inequalities regarding entrance to higher education and educational credentials, Ascona, Switzerland, July 4-9, 2010: “The stages leading to dropping out for youth from immigrant background” (Poster presentation).
- ESRC International Spring School, Comparative Educational Pathways, University of York, United Kingdom, April 11-16, 2010: “School practices and dropping out of school for second-generation Turkish immigrant youth in Germany”
- The Centre for Metropolitan Studies, Second Generation Research Dialogues: Comparative Perspectives on Children of Immigrants, Berlin, Germany, January 16- 17, 2009: “Schooling and identity formation of Turkish school dropouts in Germany”
- University of Bochum / University of Duisburg-Essen, Selected Concepts of Comparison and Methods of Empirical Migration Research, September 29 – October 03, Bochum, Germany, 2008: “The meaning and importance of education for second- generation Turkish school dropouts”

PROFESSIONAL SERVICES

Reviewer for Ethnic and Racial Studies, Journal of Ethnic and Migration Studies, Poetics, Identities, New Perspective on Turkey, Comparative Migration

Advisory Board Member of Journal of Modus Operandi, Research and Policy on Turkey

LANGUAGES

Turkish – native, English – fluent, German - good

PROGRAMS:

ATLAS.ti, MaxQda, SPSS

MEMBERSHIPS

British Sociological Association