

Çetin Çelik

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Education

PhD. in Sociology, 2012, University of Bremen
M.A. in Sociology, 2006, Middle East Technical University
B.A. in Sociology, 2003, Ege University

Employment

Since 2016, Assistant Professor, Department of Sociology, Koç University
2012 - 2016, Post-doctoral Researcher & Instructor, Department of Sociology, Koç University
2009 - 2010, Instructor, Department of Sociology, University of Bremen

Fellowships

2018/2019, Fulbright Visiting Professor, WCFIA, Harvard University
Summer 2018, Visiting Professor, American University of Beirut
November 2017, Visiting Professor, Ruhr University Bochum
Fall 2015, Visiting Professor, University of Bremen^[1]_[SEP]
2015-2016, Mercator - Istanbul Policy Center, Sabancı University fellowship
2007/2011, PhD Fellowship, German Science Foundation^[1]_[SEP]

Research Grants

2021-2024, Horizon2020 Research and Innovation Program

The project: Key Inclusive Development Strategies for Lifelong Learning with the grant agreement No.101004807, Koç Uni Partner principal investigator.

2015/2018, Turkish National Science Foundation 3501 Young Career Research Grant

The project: How social class and social capital influence academic achievement: family and school relations with the grant agreement no: 114K673, principal investigator.

2017-2018, Koç University Seed Research Grant

The project: Destigmatization Strategies of Syrian refugees in Turkey, principal investigator.

2014-2015, Koç University Seed Research Grant

The project: How social class and social capital influence academic achievement: family and school

relations, principal investigator.

2012/2016, FP7 Marie Curie Career Integration Grant

The project: School Opportunity Structure and Student Achievement in Comparative Perspective with the grant agreement No: 304148.

Teaching

Spring 2010, Structuration Theories: Sociological Theories of Anthony Giddens & Pierre Bourdieu, (with Jan-Ocko Heuer) **University of Bremen**

2013 – Present, Introduction to Sociology, Scientific Methods in Behavioral and Social Sciences, Migration and Globalization, Sociology of Education at **Koç University**

Publications

Journal articles

(Forthcoming) School as an oppressed site: how broader sociopolitical context informs educational processes in Turkish school with Kurdish school mix, *Intercultural Education*.

(2022) Tanıma ve Yanlış Tanıma: Kapsayıcı Eğitim, Okullar ve Etnisite, *Sosyoloji Araştırmaları Dergisi*, <https://doi.org/10.18490/sosars.1111340>

(2022) Kurdish students' perceptions of stigma and their destigmatization strategies in urban contexts in Turkey, *Race, Ethnicity and Education* (with Serkan Turgut) <https://doi.org/10.1080/13613324.2022.2069735>

(2022) How Tracking Gets Under the Skin: German Education System and Social Consciousness of Turkish Descent Students in Basic Secondary School Tracks, *Ethnicities*, <https://doi.org/10.1177/14687968221083794>

(2022) When downward mobility haunts: reproduction crisis and educational strategies of Turkish middle-class under AK Party, *British Journal of sociology of Education*, DOI: 10.1080/01425692.2021.2018652 (with Tuğçe Özdemir)

(2021) Kürt gençlerinin etnik sınırlar algısı ve damgayla başa çıkma stratejileri [Kurdish youth's perceptions of ethnic boundaries and stigma, and their destigmatization strategies], *Sosyoloji Araştırmaları Dergisi*, 24 (3) <https://doi.org/10.18490/sosars.1014219> (with Serkan Turgut)

(2021) Why we have forgotten about refugee adaptation and why studying it in the Global South is critical, *Society*, 58, 169-176, <https://doi.org/10.1007/s12115-021-00593-9>

(2021) Forced migration and protection: Turkey's domestic responses to the forced migration of Syrian, *European Review*, <https://doi.org/10.1017/S1062798721000028> (with Holly White)

(2020) Rethinking institutional habitus in education: A relational approach for studying its sources and impacts, *Sociology*, <https://doi.org/10.1177/0038038520966565>

(2020) The performance of educational systems in different welfare regimes in the school to work transitions; Denmark, France, Spain, Greece, Turkey, *Sosyoekonomi*, 28, (45).<https://doi.org/10.17233/sosyoekonomi.2020.03.04>

(2019) Social justice or 'human capital' development through higher education: Experiences of scholarship students in Lebanon, *International Studies in Sociology of Education*, <https://doi.org/10.1080/09620214.2019.1672574> (with Maissam Nimer)

(2018) Schools and refugee children: The case of Syrians in Turkey, *International Migration*, <https://doi.org/10.1111/imig.12488> (with Ahmet İçduygu)

(2018) 'Yoksul ama Başarılı': Sosyal Sermaye, Etnisite ve Okul Başarısı ["Socioeconomically poor but academically successful"; social capital, ethnicity, school achievement], *Akdeniz Eğitim Araştırmaları Dergisi*, <https://doi.org/10.29329/mjer.2018.172.24>

(2017) Disadvantaged, but morally superior: Ethnic boundary making strategies of second-generation male Turkish immigrant youth in Germany, *Identities: Global Studies in Culture and Power*, <https://doi.org/10.1080/1070289X.2017.1305218>

(2016) Parental networks, ethnicity, and social and cultural capital: The societal dynamics of educational resilience in Turkey, *British Journal of Sociology of Education*, <https://doi.org/10.1080/01425692.2016.1218753>

(2015) "Having a German passport will not make me German": Reactive ethnicity and oppositional identity among disadvantaged male Turkish second-generation youth in Germany. *Ethnic and Racial Studies*, 38, 1646-1662. <https://doi.org/10.1080/01419870.2015.1018298>

Book chapters

(2022) The Syrian in Turkey; the education pathways for refugees. In Gamze Evcimen and Fatma Müge Göcek (eds.) *Handbook of Sociology and the Middle East*, I.B. Tauris (with Ahmet İçduygu) 978-0755639427

(2019) Fragile transitions from education to employment: Youth, gender and migrant status in the EU. In Enzo Colombo, Paola Rebughini (eds.), *The politics of the present. How young adults are constructing our future*. Routledge (with Fatoş Gökşen, Alpay Filiztekin, İbrahim Öker & Mark Smith)

(2019) Educational Inequalities within the Context of Turkish Community in Germany. In Ebru Turhanlı (eds.), *Relations between Turkey and Germany reconsidered: New dimensions, new challenges*. NOMOS Verlag

(2018) Social class, institutional habitus and high school choices. In Aina Tarabini & Nicola Ingram (eds.) *Educational choices, aspirations and transitions in Europe: Systemic, Institutional and Subjective Challenges*. Routledge

(2017) Policymaking and gender mainstreaming. In Jacqueline O'Reilly, Clementine Moyart, Tiziana Nazio and Mark Smith (eds.) Youth Employment; Strategic Transitions for Youth Labour in Europe. Crome Publishing (with Fatoş Gökşen, Alpay Filiztekin, Mark Smith & İbrahim Öker)

Book Reviews

(2012) Kurds of modern Turkey: Migration, neoliberalism and exclusion in Turkish society (by Cenk Saraçoğlu) New Perspectives on Turkey, No: 47: 256-260.

(2015) “Being German, becoming Muslim: Race, religion, and conversion in the New Europe” (by Esra Özyürek) Research and Policy on Turkey, 2015, Vol.1, N.1.

Policy briefs, working papers & technical reports

(2019) Uluslararası göç. In Aslı Mert. (eds.) *2018 Verileriyle Türkiye’de Toplumsal Cinsiyet Eşitliği*, KOÇ-KAM Yayınları

(2017) How to organize schools for integration of Syrian children in Turkey; constructing inclusive and intercultural institutional habitus in schools, *MiReKoc Policy Brief Series* (with Sinan Erdoğan)

(2016) Vulnerable youth & gender mainstreaming. STYLE Working Papers, WP10.2 Crome Publishing, (with Fatoş Gökşen, Alpay Filiztekin, Mark Smith, İbrahim Öker & Sinem Kuz)

(2018) TR10 (Istanbul) Regional Migration Profile through International Centre for Migration and Policy Development (ICMPD)

(2018) TR10 (Istanbul) Regional Assessment Report through International Centre for Migration and Policy Development (ICMPD)

(2017) Institutional Habitus and Educational achievement; a comparative case study in Germany and Turkey, Mercator- Istanbul Policy Center Sabancı University

(2016) School Opportunity Structure and Student Achievement in Comparative Perspective, FP7, Marie Curie Actions

(2012). “Early Drop out in Basic Education: Analysis of the Impact of Demographic, Cultural, and Social Factors”, TUBITAK (Turkish National Science Foundation) (with Zeynep Cemalcılar and Fatoş Gökşen).

Other publications

(2016) Eğitimde Kurumsal Ayrımcılık, Eşitsizlik ve Sınıfsal Ayrışma, Birikim, 332

(2016) The walls built by education are hard to climb. *Interview, Saba*, V.1 (special English edition).^[1]_[SEP]

(2016) The gentrification- education cycle in Istanbul's gated communities, *Open Democracy* (with Defne Kadiođlu-Polat)

(2017) Merkezi Standart Sınavlar ve Sınıfsal Ayrışma. *Eleştirel Pedagoji*, Sınav Özel Sayısı, (with Tuğçe Özdemir)

(2014) Neoliberal Politikaların Öğretmen Bilincine Yansıması: Yanlış Bilinç, *Eleştirel Pedagoji*, 35^[1]_[SEP]

(2014) Okul Terki Politikleştirmek”, *Eleştirel Pedagoji*, 34^[1]_[SEP]

Conferences (selected)

Minda de Gunzburg Center for European Studies, Social Exclusion and Inclusion Seminar, Harvard University, April 25, 2019

Invited talk: “Fears, anxieties and resources: Parental strategies for securing children's social mobility in the Turkish educational system.

Weatherhead Research Cluster on Comparative Inequality and Inclusion, Recognition and Cultural Processes in Comparative Perspective, Harvard University, November 9, 2018

Invited talk: “The determinants of refugee integration in the new international migration regime”

Keyman Conference 2018: Education in Turkey, Buffett Institute for Global Studies, Northwestern University, October 18-20, 2018

Paper: “Social class, institutional habitus and high school choices in Turkey”.

Sociologidagarna 2018: Sociology in a Polarized World, Swedish Sociological Association, Lund University, March 7-9, 2018

Paper: “Institutional habitus and high school choices of working class students in Istanbul”

Department of Social and Political Science, Università degli studi di Milano, International Workshop, April 12/13, 2018, The Politics of the Present: How young adults are constructing our future, Milan

Invited talk: “Social class, institutional habitus and high school choices in Turkey”

BSA Bourdieu Study Group's Inaugural Biennial Conference, The contemporary relevance of the work of Pierre Bourdieu, University of Bristol, July 4-6, 2016

Paper: “Institutional habitus and educational achievement in a comparative perspective between Germany and Turkey”.

Education and Integration, University of Bremen, November 19, 2015

Invited talk: “Reactive ethnicity and educational performance of Turkish second generation youth in Germany”

6th EducEight International Conference of Ethnicity and Education: Old Issues, New Insights, Northumbria University, July 4-6, 2012

Paper: “Schooling & ethnic boundaries the reasons and functions of attributing meaning to schooling by school leavers of immigrant background”

**ESRC International Spring School, Comparative Educational Pathways, University of York,
April 11-16, 2010**

Paper: "School practices and dropping out of school for second-generation Turkish immigrant youth in Germany"

Professional information

Advisory Board Member of Journal of Modus Operandi, Research and Policy on Turkey

Languages: Turkish native, English fluent, German good

Programs: ATLAS.ti, MaxQda, SPSS

Memberships: British Sociological Association